



Office of the Controller of Examinations  
**BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY**  
DHANBAD, JHARKHAND  
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## सूचना/Notice

### UG Semester-IV Examinations-2025

**एफ.वाई.यू.जी.पी. सत्र 2023-27 के चतुर्थ सेमेस्टर हेतु ए.ई.सी. भाषा पत्र के संबंध में/ AEC Language Paper for FYUGP Semester-IV (Session 2023-27)**

उच्च एवं तकनीकी शिक्षा विभाग, झारखंड सरकार द्वारा जारी “Revised Curriculum and Credit Framework for the FYUGP” के परिशिष्ट-I (Letter No. 01/वि0-1-63/2021-223, दिनांक 31.01.2023) में प्रदत्त प्रावधानों के अनुसार चतुर्थ सेमेस्टर में ए.ई.सी. भाषा पत्र वही होना अनिवार्य है जो विद्यार्थी द्वारा तृतीय सेमेस्टर में चयनित किया गया था।

चतुर्थ सेमेस्टर (सत्र 2023-27) की परीक्षा फॉर्म जाँच के दौरान यह पाया गया कि कुछ विद्यार्थियों ने तृतीय सेमेस्टर में चुने गए भाषा पत्र से भिन्न ए.ई.सी. भाषा पत्र का चयन कर दिया था। विनियम के अनुरूपता सुनिश्चित करने हेतु विश्वविद्यालय द्वारा ऐसे विद्यार्थियों के भाषा पत्र को तृतीय सेमेस्टर के चयन के अनुसार संशोधित किया गया है तथा एडमिट कार्ड उसी प्रकार जारी किए गए हैं।

अतः सभी संबंधित विद्यार्थियों को निर्देशित किया जाता है कि वे अपने एडमिट कार्ड में उल्लिखित ए.ई.सी. भाषा पत्र का सत्यापन कर लें और उसी के अनुसार परीक्षा की तैयारी करें।

As per the provision contained in Annexure-I of the “Revised Curriculum and Credit Framework for the FYUGP”, issued by the Higher & Technical Education Department, Government of Jharkhand (Letter No. 01/वि0-1-63/2021-223, dated 31.01.2023), the AEC Language paper in Semester-IV must be the same as that opted in Semester-III.

During verification of examination forms for FYUGP Semester-IV (2023-27), it has come to the notice of the University that a few students selected an AEC Language paper different from the one chosen in Semester-III. To ensure alignment with the above regulation, the University has corrected their AEC Language paper and issued the Admit Cards accordingly.

All concerned students are directed to verify the AEC Language paper mentioned in their Admit Card and prepare for the examination as per the corrected paper.

**Memo No.:- BBM KU/EX-1267/2025**

**Copy to:-**

1. Principals of all Colleges under BBM KU.
2. Concerned Centre Superintendents
3. Dean, Students' Welfare, BBM KU.
4. NEP Coordinator, BBM KU.
5. PA to VC/R for kind information of the VC/R.
6. University Website ([www.bbmku.ac.in](http://www.bbmku.ac.in))
7. Guard file.



Sd/-  
Controller of Examinations  
**Date: 06/12/2025**

*[Signature]*  
06/12/2025  
Controller of Examinations  
BBMKU, Dhanbad

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SYLLABUS GUIDELINE FOR FOUR YEAR UNDERGRADUATE PROGRAMME  
IMPLEMENTED UNDER NEP 2022 onwards

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A. **COMMON COURSES** (Columns 7 to 10 in Table 1):

The syllabus of Common Courses will be prepared at the University level as per the following guidelines:

1) **AEC; Language and Communication Skills** (Column 7 in Table 1)

- Special emphasis on language and communication skills.
- To enable the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognise the importance of language as a mediator of knowledge and identity.
- To enable the students to acquaint with the cultural and intellectual heritage of the chosen MIL and English language
- To provide reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language.
- To develop and enhance the skills such as communication, ability to participate/conduct discussion and debate.
- Semester wise distribution of papers shall be as follows:
  - i. Semester-I: Hindi/English
  - ii. Semester-II: English/Hindi
  - iii. **Semester-III & IV: Any language course from one subject.**

2) **VAC; Environmental Studies** (Column 9) [Theory paper, 2 Credits]

- To equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living.
- To deepen the knowledge and understanding of India's environment in its totality, their interactive processes, and effects on the future quality of people's lives.
- A unit in the context of Jharkhand

3) **VAC; Understanding India** (Column 9) [Theory paper, 2 Credits]

- To enable the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective
- To demonstrate the basic framework of the goals and policies of national development

*[Handwritten signatures and dates at the bottom of the page]*

24/1/23